

## **SYLLABUS** **English I CP**

**Teacher:** Ms. Olivia Hall

**Room:** E207

**Telephone:** extension 23937

**Email:** Olivia\_Hall@charleston.k12.sc.us

**Extra-Help/Office Hours:** 3:45-4:15 Mondays and Wednesdays, or by appointment

### **Course Description**

Welcome to English 1 CP! This course is designed to prepare students for the rigorous expectations of college-level English courses while implementing the South Carolina College- and Career-Ready Standards for Grade 9. Throughout this course, instruction and activities focus on developing students' reading of literary and informational text, writing, communication, and inquiry-based literacy skills.

### **Course Content**

The class textbook is *Collections* by Houghton Mifflin Harcourt. Each student will also receive supplemental workbooks to accompany the text. Supplemental works and selections may be used, including novel studies for book clubs.

### **Major Assignments and Projects**

Periodically, students will complete a 1-3 page MLA formatted essay OR a research-based project as an assessment. Each unit of study will include at least one major test and numerous quizzes and daily grades. In addition to assigned homework, students are expected to review class notes and material on a daily basis. At least once each quarter students will complete a common benchmark assessment. Daily preparation is absolutely essential to succeed in this college-preparatory class.

### **Suggested Supplies**

Three-ring binder with tab dividers and/or folders.

Composition or spiralized notebook.

Loose leaf, lined paper.

Pencils and pens.

### **Assessment and Grading**

Quarter grades will be weighted in the following categories:

**Major Assessment 50%** (tests, projects, extended essays)

**Minor Assessment 30%** (quizzes, timed essays)

**Classwork 10%** (assignments done in class; bellwork, journals, worksheets, etc.)

**Homework 10%** (work the student is assigned to do at home)

The South Carolina English I End-of-Course Exam will be averaged as 20% of the overall grade for the year. Major and minor assessments and projects will be penalized 10 points per school day late. Classwork and/or homework turned in after the due date can earn up to half credit. Until absent or late work is handed in, it will be marked as a zero/missing in the gradebook. It is up to the student to keep track of all missing/absent work, and to contact the teacher with any questions.

### **Grading Scale (per district policy)**

**Below is the new ten-point grading scale used throughout South Carolina this year.**

**A 100-90**

**B 89-80**

**C 79-70**

**D 69-60**

**F 59 and below**

Letter grades will be assigned according to the South Carolina Uniform Grading Scale. Parents are encourage to check grades and attendance through the “Parent Portal”, which can be found at WandoHigh.com. The “Parent Portal” allows parents online access to see in real time what their child's grades, attendance, tardies, and upcoming assignments are.

### **Required and Recommended Reading**

Textbook: *Collections* (Houghton Mifflin Harcourt, survey textbook)

Students will read a selection of short stories, poems, novels, plays, essays, and informational texts.

Required major selections include *Animal Farm*, *Odyssey*, *Speak*, *Romeo & Juliet*, and a novel of (student) choice.

Students may also self-selected books or check out reading material from the library to be brought to class every day in preparation of occasional in-class silent reading.

### **Film Study**

Teachers often use film to support literary study. Students in English 1 CP will view *Animal Farm* (PG) 1999, *The Odyssey* (PG-13) 1997, and both the 1968 Zeffirelli and 1996 Baz Luhrmann versions of *Romeo and Juliet* (PG-13). Students will also view a number of shorter, content-appropriate videos provided by *Collections* online or YouTube.

### **General Policies**

Students are expected to follow all rules outlined in the Wando High School Student Agenda and the Charleston County Code of Conduct. Students and parents should pay close attention to rules involving attendance, tardiness, IDs, and academic dishonesty. Cheating/plagiarism is strictly prohibited, and will be dealt with according to the Code of Conduct.

### **English 1 CP Classroom Expectations**

#### **Be present and punctual**

- Daily attendance is important to success - be on time, wearing your ID, for every class meeting.
- Pay attention during class and actively participate.
- ***Cell phones are strictly prohibited during instructional and work time.***

#### **Be prepared**

- Bring necessary materials to class and be ready to work.
- Turn in assignments when they are due.

#### **Be polite and respectful**

- Treat others, our classroom, teachers, and all materials with respect.
- No food is allowed in the classroom. Water or other beverages in sealed/lidded containers are allowed.

#### **Be positive**

- Your cooperative attitude will improve our classroom atmosphere and enhance learning for everyone!

### **Behavior Management Plan:**

Minor infractions such as excessive talking, cell phone usage, disrupting classmates, failure to submit work, excessive tardies and/or absences, and disrespectful behavior will result in the following actions:

1. student/teacher conference
2. parent contact
3. student/parent/teacher conference
4. administrative/intervention referral

### **Weebly and Remind101**

I will be utilizing both my class Weebly site (**MsHallsEnglishClasses.weebly.com**) and Remind101 this year. Students wishing to keep up to date can access activities and materials through our Weebly. I will be updating it frequently with worksheets, calendars, pictures, and other useful information for my English 1 classes! This website is accessible to both parents and students.

Remind101 is a free and safe one-way messaging program that can help keep students up-to-date with what is going on in our classroom. Users can choose to receive messages by way of a text message on their phone or by email. Please visit Remind.com for more information. Students will be provided with codes the first week of school, and parents will receive the codes via email or at the Ninth Grade Open House.

**Contact Information**

Parental involvement positively influences a child’s success in school! Please feel free to contact me at any time with questions or concerns or to schedule an extra-help session for your child.

Thank you in advance for your support of your child’s education. I look forward to a productive school year!

*Please return the following portion of the syllabus the next class period.* BOTH student and parent signatures are required. This signed syllabus is your first grade in English 1 CP!

Thank you!

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**I have read Ms. Hall’s syllabus and classroom management plan and will adhere to the class rules and procedures. I understand the consequences should I fail to follow these rules.**

**Student Name (Print):** \_\_\_\_\_

**Student Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**I have read and reviewed the above rules and have checked with my child to make sure s/he understands and will comply with such rules. I understand the consequences should my child fail to adhere to the rules. I also give my permission for my child to view the films listed above.**

**Parent/Guardian Name (Print):** \_\_\_\_\_

**Parent/Guardian Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Parent/Guardian e-mail address and/or phone number:**  
\_\_\_\_\_

**My child has access to a computer at home: Yes** \_\_\_\_\_ **No** \_\_\_\_\_

**My child has access to the Internet at home: Yes** \_\_\_\_\_ **No** \_\_\_\_\_

**My child has access to a printer at home: Yes** \_\_\_\_\_ **No** \_\_\_\_\_