

Appendix A

everything your students (and you) need to know to be able
to do DGP

Monday Notes (Parts of Speech)

NOUN

- person, place, thing, idea
- common: begins with lower case letter (city)
- proper: begins with capital letter (Detroit)
- possessive: shows ownership (girl's)

PRONOUN

- takes the place of a noun
- types
 - personal (1st person: pronouns having to do with "me"; 2nd person: pronouns having to do with "you"; 3rd person: pronouns having to do with everyone else)
 - singular nominative: I, you, he, she, it
 - plural nominative: we, you, they
 - singular objective: me, you, him, her, it
 - plural objective: us, you, them
 - singular possessive: my, your, his, her, its, mine, yours
 - plural possessive: our, your, their, ours, yours, theirs
 - reflexive (reflect back to "self")
 - myself, yourself, himself, herself, itself, ourselves, yourselves, themselves
 - not words: hisself, ourself, theirselves
 - relative (start dependent clauses)
 - that, which, who, whom, whose
 - interrogative (ask a question)
 - Which? Whose? What? Whom? Who?
 - demonstrative (demonstrate which one)
 - this, that, these, those
 - indefinite (don't refer to a definite person or thing)
 - each, either, neither, few, some, all, most, several, few, many, none, one, someone, no one, everyone, anyone, somebody, nobody, everybody, anybody, more, much, another, both, any, other, etc.

ADVERB

- modifies adjectives (really cute), verbs (extremely fast), and other adverbs (very easily)
- tells How? When? Where? To what extent?
- Not is always an adverb.

ADJECTIVE

- modifies nouns (I have a green pen.) and pronouns (They are happy.)
- tells Which one? How many? What kind?
- articles: a, an, the
- proper adjective: proper noun used as an adjective (American flag)

PREPOSITION

- shows relationship between a noun or pronoun and some other word in the sentence
- across, after, against, around, at, before, below, between, by, during, except, for, from, in, of, off, on, over, since, through, to, under, until, with, according to, because of, instead of, etc.
- We went to school. We went up the stairs.

CONJUNCTION

- joins words, phrases, and clauses
- types
 - coordinating
 - FANBOYS (for, and, nor, but, or, yet, so)
 - subordinating
 - start dependent clauses (and therefore must be followed by subject and verb)
 - after, since, before, while, because, although, so that, if, when, whenever, as, even though, until, unless, as if, etc.
 - correlative
 - not only/but also, neither/nor, either/or, both/and

VERB

- shows action or helps to make a statement
- types
 - action
 - shows action
 - She wrote a note.
 - linking
 - links two words together
 - can be linking: is, be, am, are, was, were, been, being, appear, become, feel, grow, look, remain, seem, smell, sound, stay, taste
 - English is fun. (English = fun) The game is on Saturday. (action)
 - The flower smells pretty. (flower = pretty) The dog smells the flower. (action)

- helping
 - “helps” an action verb or linking verb
 - If a verb phrase has four verbs, the first three are helping. If it has three verbs, the first two are helping. And so on.
 - can be helping: is, be, am, are, was, were, been, being, will, would, can, could, shall, should, may, might, must, have, has, had, do, does, did, ought
 - We have been taking notes all day. (Taking is action.)
 - She will be cold without a jacket. (Be is linking.)
- tenses
 - present
 - happening now (jump, talk, eat, falling, is falling, am falling)
 - past
 - happened previously (jumped, talked, ate, fell, was falling)
 - future
 - will happen in the future (will jump, shall talk, will be eating)
 - present perfect
 - *have* or *has* plus past participle (have jumped, has talked, have been eating, has been falling)
 - past perfect
 - *had* plus the past participle (had jumped, had talked, had been eating)
 - future perfect
 - *will have* or *shall have* plus past participle (will have jumped, shall have talked, will have been eating)

VERBAL

- verb not behaving like a verb
- types
 - gerund
 - verb acting like noun
 - ends in -ing
 - Reading is fun. (subj.) I enjoy shopping. (D.O.) Use pencils for drawing. (O.P.)
 - participle
 - verb acting like adjective
 - ends in -ing or -ed (or other past tense ending)
 - I have running shoes. Frightened, I ran down the street. It's an unspoken rule.
 - infinitive
 - to + verb
 - can act like noun (I like to eat), adjective (It's the best place to eat), or adverb (I need a pen to write a letter)

Tuesday Notes

(Sentence Parts and Phrases)

SUBJECT

- part of sentence about which something is being said
- must be noun, pronoun, gerund, or infinitive
- can never be in a prepositional phrase
- There and here are never the subject of a sentence.
- The subject can be an “understood you”: Bring me the remote control, please. (You bring it.)

VERB

- transitive: takes a direct object (We love English.)
- intransitive: does not take a direct object (Please sit down.)
- All linking verbs are intransitive.

COMPLEMENT

- completes the meaning of the subject and verb
- types
 - direct object
 - is a noun or pronoun
 - follows an action verb
 - is never in a prepositional phrase
 - To find it, say “subject,” “verb,” “what?”
 - I like English. “I” “like” “what?” English (direct object)
 - indirect object
 - is a noun or pronoun
 - comes before a direct object
 - is never in a prepositional phrase
 - To find it, say “subject,” “verb,” “direct object,” “to or for whom or what?”
 - He gave me the paper. “He” “gave” “paper” “to whom?” me (indirect object)
 - predicate nominative
 - is a noun or pronoun
 - follows linking verb and renames subject
 - To find it, say “subject,” “linking verb,” “what?”
 - He is a nice guy. “He” “is” “what?” guy (predicate nominative)
 - predicate adjective
 - is an adjective
 - follows linking verb and describes subject
 - To find it, say “subject,” “linking verb,” “what?”
 - He is nice. “He” “is” “what?” nice (predicate adjective)

APPOSITIVE/APPOSITIVE PHRASE

- noun or pronoun that follows and renames another noun or pronoun
- My son Beck likes trains.
- Ansley, my daughter, loves to dance.

OBJECT OF PREPOSITION

- follows preposition and tells “what?”
- The key is under the rug. “under what?” rug (object of preposition)
- If there’s no object, it’s not a preposition: Please stand up. (Up is an adverb.)

OBJECT OF INFINITIVE

- follows infinitive and tells “what?”
- I want to eat pizza. “to eat what?” pizza (object of infinitive)

OBJECT OF GERUND

- follows gerund and tells “what?”
- I like eating pizza. “eating what?” pizza (object of gerund)

OBJECT OF PARTICIPLE

- follows participle and tells “what?”
- Riding his bike, he struggled up the hill. “riding what?” bike (object of participle)

PREPOSITIONAL PHRASE

- group of words beginning with preposition and ending with noun or pronoun
- can act as adjective (I want a room with a view.) or adverb (His house is on the lake.)

GERUND PHRASE

- gerund plus its modifiers and objects
- Writing long essays can be fun.

PARTICIPLE PHRASE

- participle plus its modifiers and objects
- Running down the hall, he bumped into the principal.

INFINITIVE PHRASE

- infinitive plus its modifiers and objects
- He likes to eat pepperoni pizza.

Wednesday Notes

(Clauses and Sentence Type)

CLAUSES

- Each clause must have a subject and verb.
- types
 - independent (also called main clause)
 - Every sentence must have at least one independent clause.
 - The independent clause can usually stand alone.
 - An independent clause does not start with a relative pronoun or subordinating conjunction.
 - dependent (also called subordinate clause)
 - The dependent clause can never stand alone.
 - A dependent clause starts with a relative pronoun or a subordinating conjunction.
 - types
 - adverb
 - usually starts with a subordinating conjunction
 - acts like an adverb
 - We will eat when the bell rings. (modifies eat)
 - We will eat is independent.
 - adjective
 - usually starts with a relative pronoun
 - acts like an adjective
 - She likes the guy who sits in front of her. (modifies guy)
 - She likes the guy is independent.
 - noun
 - usually starts with a relative pronoun
 - acts like a noun
 - I hope that you understand the examples. (acts as direct object)
 - I hope is independent.

SENTENCE TYPES

- simple sentence = one independent clause
- compound sentence = two or more independent clauses
- complex sentence = one independent clause + one or more dependent clauses
- compound-complex sentence = two or more independent clauses + one or more dependent clauses

Thursday Notes

(Punctuation and Capitalization)

CAPITALIZATION

- Capitalize proper nouns and proper adjectives.
- Capitalize the first word of each sentence.

SEMICOLON

- joins two clauses without a coordinating conjunction
 - He likes apples; she likes oranges.
 - He goes to Harvard; however, she goes to Yale.
- can be used in series with commas for clarity
 - We went to London, England; Paris, France; Madrid, Spain; and Rome, Italy.

APOSTROPHE

- Use apostrophes to make words possessive and to make contractions.
- Don't use apostrophes to make words plural.
- Possessive pronouns don't use apostrophes. (hers, its, ours, yours, etc.)
- Be sure you have a real word before your apostrophe: children's toys, not childrens' toys.
- If the word is plural and ends in *s*, add apostrophe only: dogs' owners.
- Treat singular nouns ending in *s* just like any other singular noun: boss's, Brutus's.

UNDERLINING/ITALICIZING

- Underlining and italicizing are the same thing.
- Underline or italicize titles of long things: newspapers, magazines, CDs, movies, novels, plays, musical compositions, etc.
- Underline or italicize names of ships, planes, trains, and artwork.
- Underline or italicize foreign expressions.

QUOTATION MARKS

- Quote titles of short things: short stories, poems, songs, articles, episodes of TV shows, etc.
- Quote dialogue and words copied from other sources.
- Commas and periods that follow quoted words always go inside closing quotation marks. (I said, "Go home.")
- Colons and semicolons that follow quoted words always go outside closing quotation marks. (We're "friends"; we don't date.)
- Use single quotation marks only to enclose quotes within quotes.
- Use double quotation marks in all other situations. (He's a real "team player.")

COMMAS

(Rule numbers are significant for reference purposes only.)

1. **adverb dependent clause*, independent clause** (If it rains, we'll go inside.)

2. independent clause ϕ adverb dependent clause (We'll go inside if it rains.)
3. independent clause, cc** independent clause (Joe likes pizza, but Fred likes tacos.)
4. subject verb ϕ cc verb (Joe likes pizza but does not like vegetables.)
5. independent clause; independent clause (Joe likes pizza; Fred likes tacos.)
6. introductory participial phrase, (Running down the hall, he tripped and fell.)
7. introductory prepositional phrase, (After English class, we go to lunch.)
8. , nonessential appositive, (We read *The Great Gatsby*, a novel, in class. We read the novel *The Great Gatsby* in class.)
9. , nonessential adjective clause***, (Jane, who drives a red car, is nice. All students who skip school should be suspended.)
10. items, in, series (Please buy apples, oranges, and bananas. I like the warm, fuzzy blanket.)
11. , noun of direct address, (Tom, would you hand me the phone? Please don't sit there, Sue.)
12. day of week, month date, year, (The baby is expected on Sunday, February 27, 2000, in Georgia.)
13. city, state, (We moved to Peachtree City, Georgia, in 1975.)
14. introductory word, (Well, I hope these rules come in handy. However, you must use them.)
15. , interrupter, (These rules, I think, will help you if you use them.)

*adverb dependent clause = subordinating conjunction + subject + verb

<u>common subordinating conjunctions:</u>	because	after	until
	as	though	so that
	since	whenever	before
	if	even	unless
	while	as if	
	although	when	

**coordinating conjunctions = FANBOYS

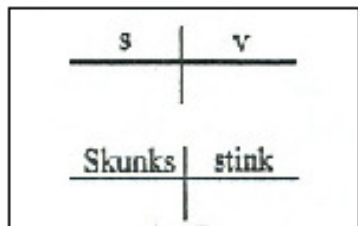
for and nor but or yet so ~~then~~ ~~however~~ ~~therefore~~

***adjective dependent clause = relative pronoun + subject + verb

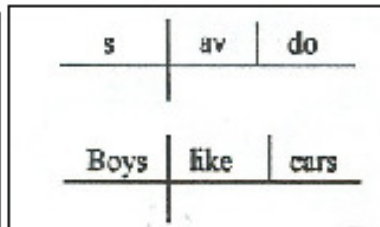
relative pronouns: that which who whom whose

Friday Notes (Diagramming)

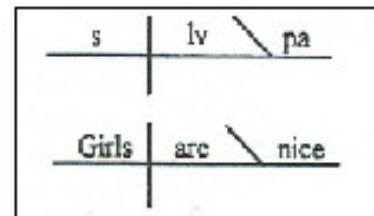
Subject and Verb
Skunks stink.



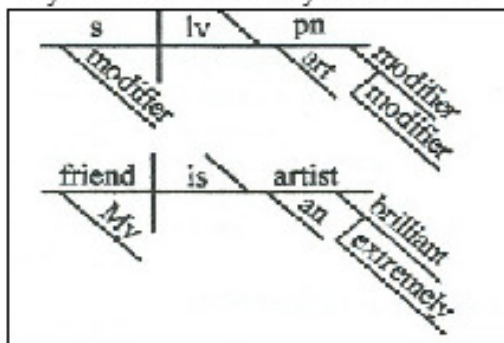
Direct Object
Boys like cars.



Predicate Adjective
Girls are nice.

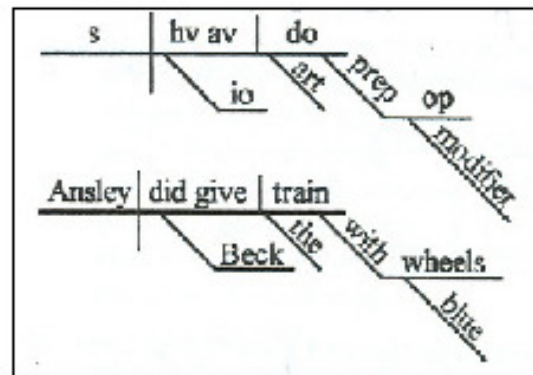


Predicate Nominative with modifiers
My friend is an extremely brilliant artist.

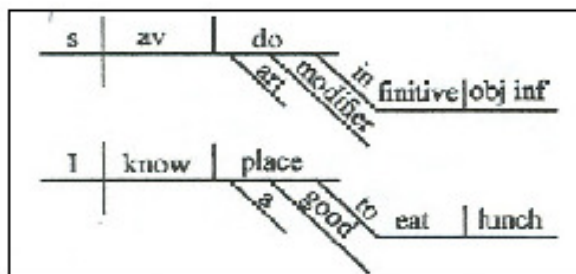


Prepositional Phrase with Indirect Object and modifiers

Ansley did give Beck the train with blue wheels.

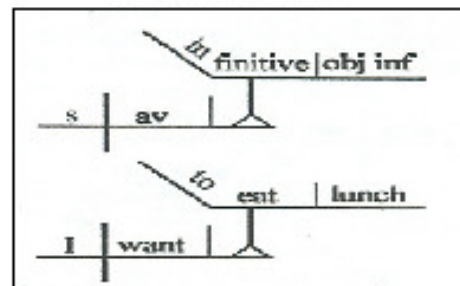


Infinitive Phrase functioning as an adjective
I know a good place to each lunch.



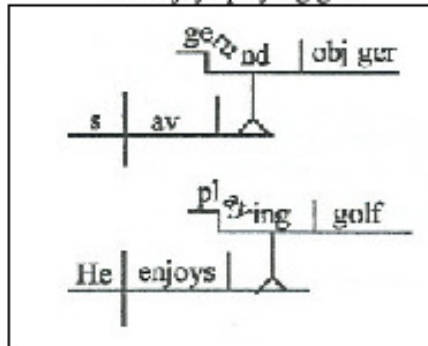
Infinitive Phrase functioning as a noun

I want to eat lunch.



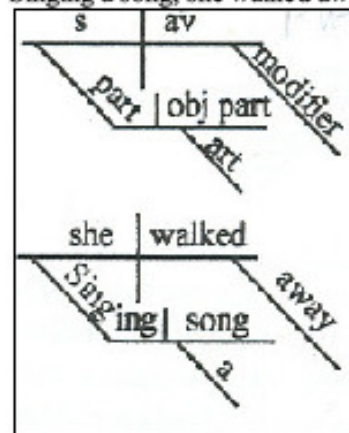
Gerund Phrase

He enjoys playing golf.



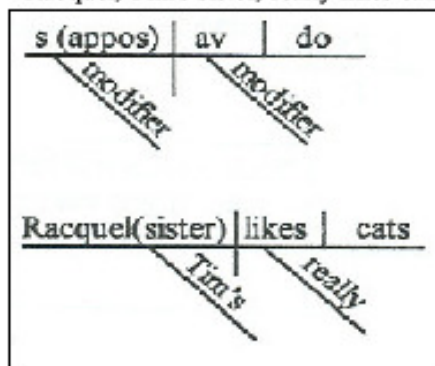
Participial Phrase

Singing a song, she walked away.



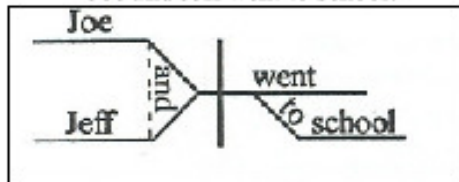
Appositive Phrase

Racquel, Tim's sister, really likes cats.



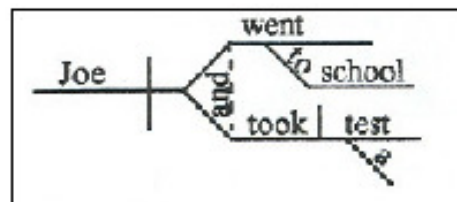
Compound Subject

Joe and Jeff went to school.



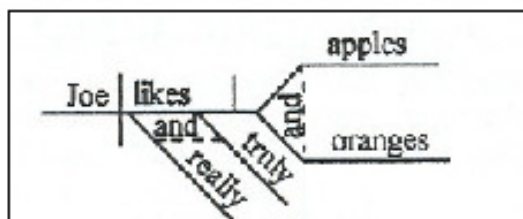
Compound Predicate

Joe went to school and took a test.



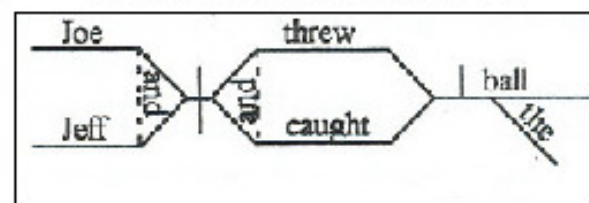
Compound parts

Joe really and truly likes apples and oranges.



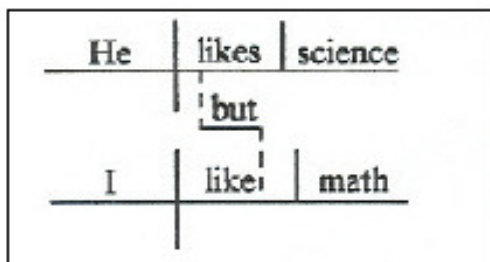
Compound parts

Joe and Jeff threw and caught the ball.



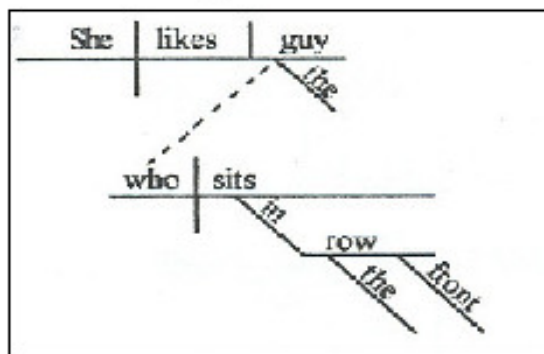
Two Independent Clauses

He likes science, but I like math.



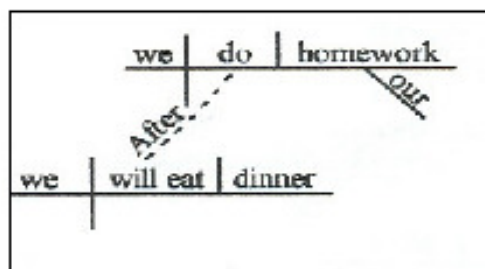
Adjective Dependent Clause

She likes the guy who sits in the front row.



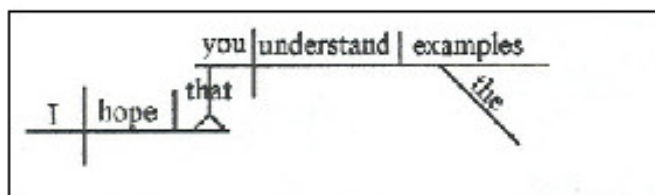
Adverb Dependent Clause

After we do our homework, we will eat dinner.



Noun Dependent Clause

I hope that you understand the examples.



These basics will help you through most of your DGP sentences for the year. If you need more help, check a grammar book or the internet. One good website to check out is webster.commet.edu/grammar, but there are hundreds out there!

Appendix B

How to mark your sentences

non

n = common noun
 N = proper noun
 poss n = possessive noun
 pron = personal pronoun
 1 = first person
 2 = second person
 3 = third person
 nom = nominative
 obj = objective
 poss = possessive
 ref pron = reflexive pronoun
 rp = relative pronoun
 ind pron = indefinite pronoun
 int pron = interrogative pronoun
 dem pron = demonstrative pronoun
 adj = adjective
 Adj = proper adjective
 art = article
 av = action verb
 lv = linking verb
 hv = helping verb
 pres = present tense
 past = past tense
 f = future tense
 pres perf = present perfect tense
 past perf = past perfect tense
 f perf = future perfect tense
 adv = adverb
 prep = preposition
 cc = coordinating conjunction
 sc = subordinating conjunction
 cor conj = correlative conjunction
 inf = infinitive
 ger = gerund
 part = participle

s = subject
 vt = transitive verb
 vi = intransitive verb
 do = direct object
 io = indirect object
 pn = predicate nominative
 pa = predicate adjective
 op = object of preposition
 adj prep ph = adjective prepositional phrase
 adv prep ph = adverb prepositional phrase
 obj ger = object of gerund
 ger ph = gerund phrase
 obj part = object of participle
 part ph = participle phrase
 obj inf = object of infinitive
 inf ph = infinitive phrase
 app = appositive
 app ph = appositive phrase
 ind cl = independent clause
 adv dep cl = adverb dependent clause
 adj dep cl = adjective dependent clause
 n dep cl = noun dependent clause
 ss = simple sentence
 cd = compound sentence
 cx = complex sentence
 cd-cx = compound-complex sentence
 ^ ^ ^ = insert end punctuation
 ^ ^ ^ = insert comma,
 semicolon, or colon
 v v = insert apostrophe or
 quotation marks
 — = underline/italicize
 ≡ = capitalize

This

Wed

Thurs